

Student _____

Date _____

Assignment Debate/Research Paper Score _____

Criteria	Insufficient	Sufficient	Skillful	Excellent
Structure * Clear Thesis Statement which takes a stand on the issue * Interesting Introduction * Clear description of issue * Relevant Supporting Ideas from variety of documented sources * Use of examples from research * Proper Order / Organization * Transitions / Flow of Ideas * Accuracy / Logic * Insights / Connections * Completeness * 4-5 Pages; minimum of 5 sources	* Takes a stand on an issue but provides little analysis, insufficient or inferior support or sources, and fails to engage the reader * Unclear purpose * Weak controlling idea / thesis * Inadequate organization / development * Inappropriate support for ideas * Gaps in accuracy and logic * Sporadic insights / Connections * Insufficient information in paper * Not Complete – paper either displays writer’s lack of effort, lack of ability, lack of information, or lack of insight * Paper fails to advance the topic	* Persuasively takes a stand on an issue * Sound controlling idea / thesis * Organized and adequately developed, using support for ideas * Use of required number of sources * Mostly accurate and logical * Some insights / Connections * Mostly complete – average paper for AP students * Informative paper	* Effectively and persuasively takes a stand on an issue * Effective controlling idea / thesis * Generally well organized and well developed, using appropriate support for ideas * Accurate and logical * Valuable insights / Connections * Anticipates and addresses objections * Informative paper * Complete paper which is not as memorable or enlightening as the papers in the highest category.	* Effectively, impressively & persuasively takes a stand on an issue and supports statements with research – above and beyond most AP students * Powerful controlling idea / thesis which captures the reader’s attention * Well organized and fully developed, clearly appropriate support for ideas * Excellent use of a variety of sources, usually more than stated requirement * Anticipates & overcomes objections with evidence and persuasion * Good conclusion – provides closure * Extremely informative paper * Completely accurate and logical * Unique insights / Connections * Memorable Paper
Structure Score	21 22 23	24 25 26	27 28 29	30 31 32
Style * Diction / Vocabulary * Audience / Clarity * Active Voice * Point of View * Tone / Mood / Pace * Persuasive	* Accumulation of errors in diction * Weak vocabulary * Wordy at times * Lapses in clarity and sense of audience * Emerging voice * Improper use of passive voice – weakens paper * Inconsistent attention to point of view, tone / mood, and pace	* Some errors in diction * Adequate, but inconsistent, clarity * Average/Common vocabulary * Distinguishable sense of audience and voice * Sufficient attention to point of view, tone/mood, and pace	* Effective diction * Good vocabulary * Clear style – easy to follow * Strong sense of audience and a solid voice * Good use of rhetorical devices * Effective point of view, tone/mood, and pace	* Precise diction that supports the purpose * Powerful vocabulary * Very Clear writing style * Excellent use of rhetorical devices * Keen sense of audience * Unique and effective voice * Point of view, tone/mood, and pace enhance the purpose
Style Score	21 22 23	24 25 26	27 28 29	30 31 32
MLA Documentation * Use of MLA parenthetical documentation * Works Cited Page	Distracting errors in MLA documentation – failure to follow style sheet for parenthetical documentation or Works Cited – or so few sources used to be able to assess writer’s use of documentation Mark a ZERO for the ENTIRE PAPER if paper contains plagiarism	* Adequate MLA documentation and Works Cited Page – occasional errors	* Effective MLA documentation – no errors	* Expertise in MLA documentation – outstanding use of lead-ins to quotations and information.
MLA Documentation Scores	0 5	9	10	11 12
Grammar / Mechanics / Usage * Spelling/Capitalization/ Punc, * Manuscript Format; *Tenses / Subject-Verb Agreement; * Possessives & Pronoun Ref. * Modifiers & Parallelism * Coordination / Subordination	An accumulation of errors in grammar / usage; Mark a ZERO in this category if errors interfere with the purpose and understanding	Adequate competence in grammar / usage (the errors interfere little or none with the purpose and understanding)	Skill in grammar /usage (few, if any, errors)	Expertise in grammar / usage, enhancing the purpose and understanding
Grammar / Usage Score	0 6 7	9	10	11 12
Sentence Formation * Complete Sentences * Sentence Structure / Variety	Mark a ZERO in this area if the paper includes ONE or more comma splices, run-ons, or sentence fragments.	Sufficient, although minimal, variety in sentence structures, types and arrangements	Variety in sentence structure, types and arrangements	Commanding sentences that are varied in structure, type, and arrangement
Sentence Formation Score	0	9	10	11 12

